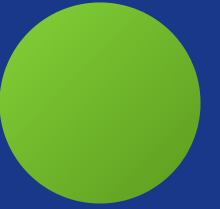




Technologies

Educational Software Solutions



About Us

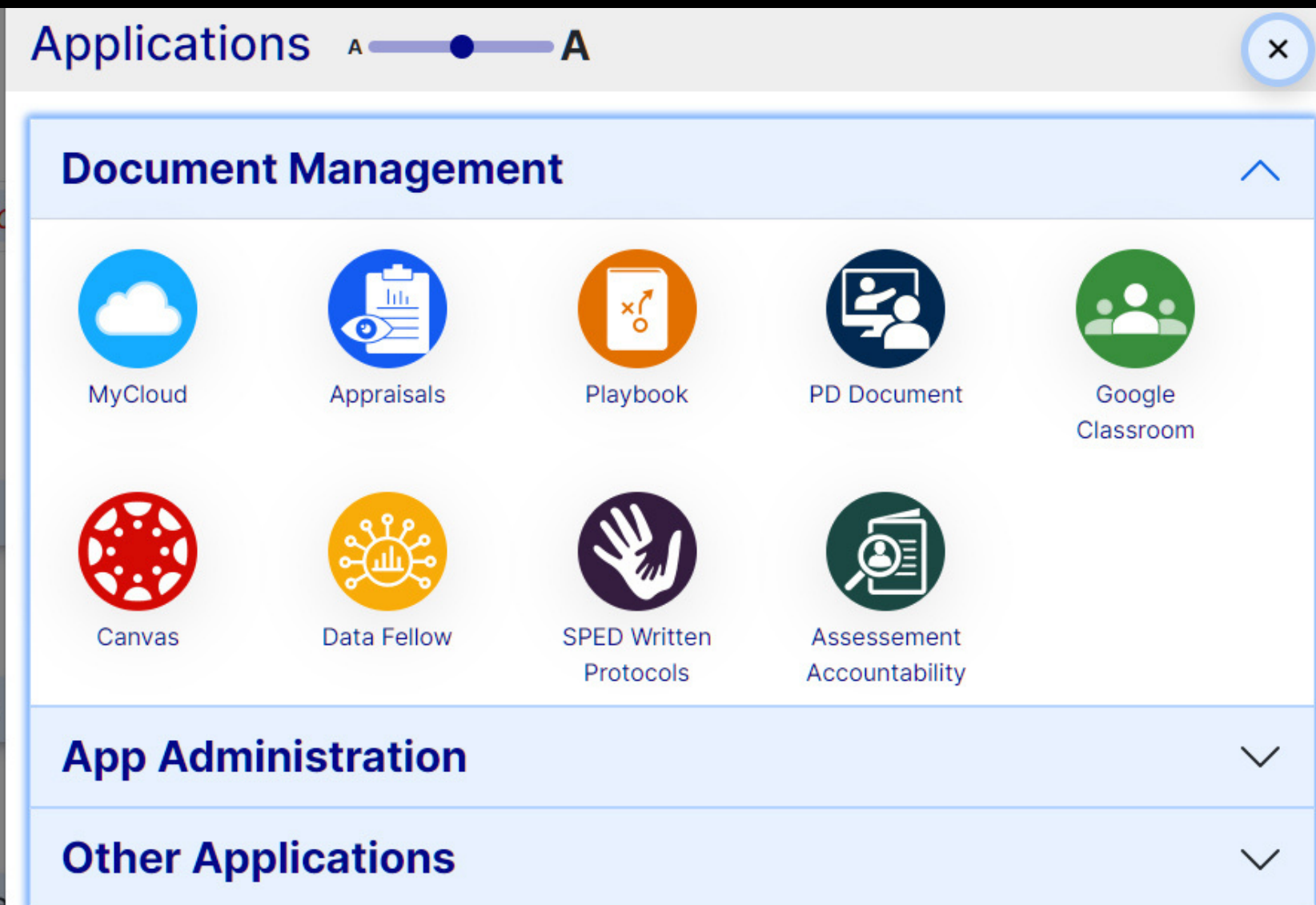
In 2009, Medixsoft Company was established with the aim of assisting clients in the education and healthcare sectors to enhance performance, navigate complex regulations, reduce costs, recover from distress, leverage technology, and drive growth. Our company works closely with clients to deliver sustainable and measurable results. We serve a diverse range of organizations, including leading academic institutions, healthcare organizations, Fortune 500 companies, and medium-sized businesses.

In 2022, Medixsoft underwent a rebranding process and emerged as eKohi Technologies, following the successful development of a series of educational software solutions tailored to address the specific challenges faced by school districts and universities. This expertise positions eKohi as the preferred choice for clients seeking tangible results.

e-Repository

The Planning Protocol Dashboards (PPD) provide a comprehensive cloud-based repository with unlimited storage, empowering districts, and schools to efficiently organize their documents and processes. This repository offers several categorized applications, including:

1. **MyCloud**
2. **Appraisals**
3. **Playbook**
4. **PD Document**




MyCloud

which serves as a robust alternative to platforms like Google Drive or OneDrive. With MyCloud, teachers and administrators can leverage a self-organized toolset that is readily available at no additional cost. Unlike other cloud storage solutions, MyCloud offers true unlimited storage capacity, ensuring that all documents can be stored conveniently and securely. Users can create folders and subfolders, upload various file types such as documents, audio files, URL links, and videos.

The screenshot displays the MyCloud web interface for the San Felipe Del Rio Consolidated Independent School District. The top navigation bar includes links for Dashboard, Calendar, and Emergency Contacts, along with a user profile icon and a hamburger menu. The main content area features a 'My Cloud' section with a 'Select Year' dropdown set to '2023-2024 (Current)'. Below this, there are buttons for 'Upload Document', 'Upload Audio', 'Upload Link', 'Upload Video', and 'Create Folder'. A file list on the left shows folders like 'Keyboarding without Tears', 'Miscellaneous', 'STAAR Redesign Resources', and 'TX KEA - CLI Engage', each with a file count. The 'STAAR Redesign Resources' folder is expanded, showing a PDF file named '241237.pdf'. On the right, a preview of the selected PDF is shown, titled 'Administering TXKEA with CLI Engage Overview', presented by Vanessa Martinez and Rocio Peña. The preview also shows a document path: 'STAAR Redesign Resources → 241237.pdf'.

 Upload Document

 Upload Audio

 Upload Link

 Upload Video

 Create Folder

Select File to Upload

Parent Folder Name



Browse

Select File

 Upload File

Cancel

Create Folder

Parent Folder Name



Folder Name

Character Remaining

50

 Create Folder

Cancel

Upload Title and Link

Parent Folder Name



Link Title

URL

 Upload Link

Cancel

 Upload Document

 Upload Audio

 Upload Link

 Upload Video

 Create Folder

Select Audio to Upload



Parent Folder Name



Browse

Select File

 Upload Audio

Cancel

Upload Video



Parent Folder Name



Video Title

Title

Video Description



Browse

Select File

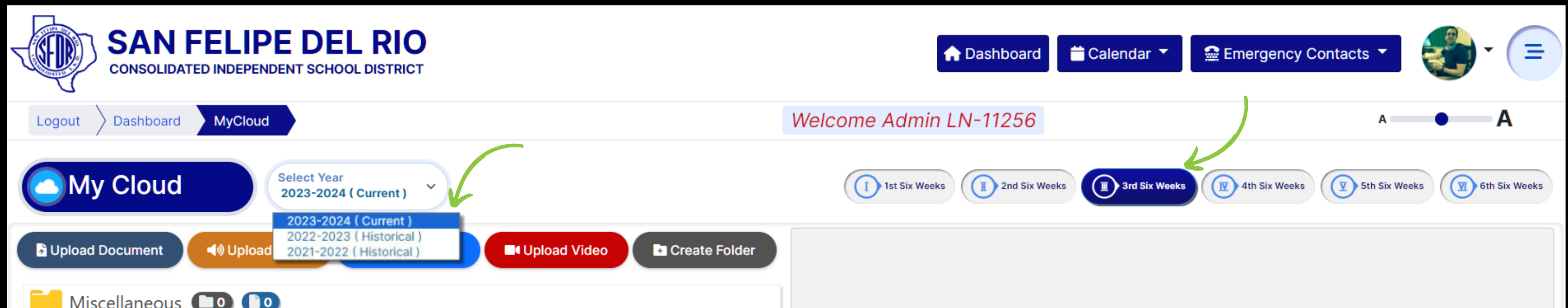
 Upload Video

Cancel

One key advantage of using MyCloud within PPD is the ability to organize documents by school year and/or cycles, such as the 6-week or 9-week cycles. This streamlined organization makes it easier to access and manage resources according to specific timeframes.

Another distinctive feature that sets PPD apart from platforms like Google Drive and OneDrive is the ability to store historical documents and make copies of historical folders. This functionality allows for comprehensive archiving and retrieval of past documents, ensuring that valuable information and resources are preserved for reference and continuity.

By utilizing the e-Repository feature in PPD, districts and schools can benefit from a centralized and self-organized storage solution that provides unlimited capacity, efficient organization, and the ability to store historical documents for long-term accessibility and continuity.



Appraisals

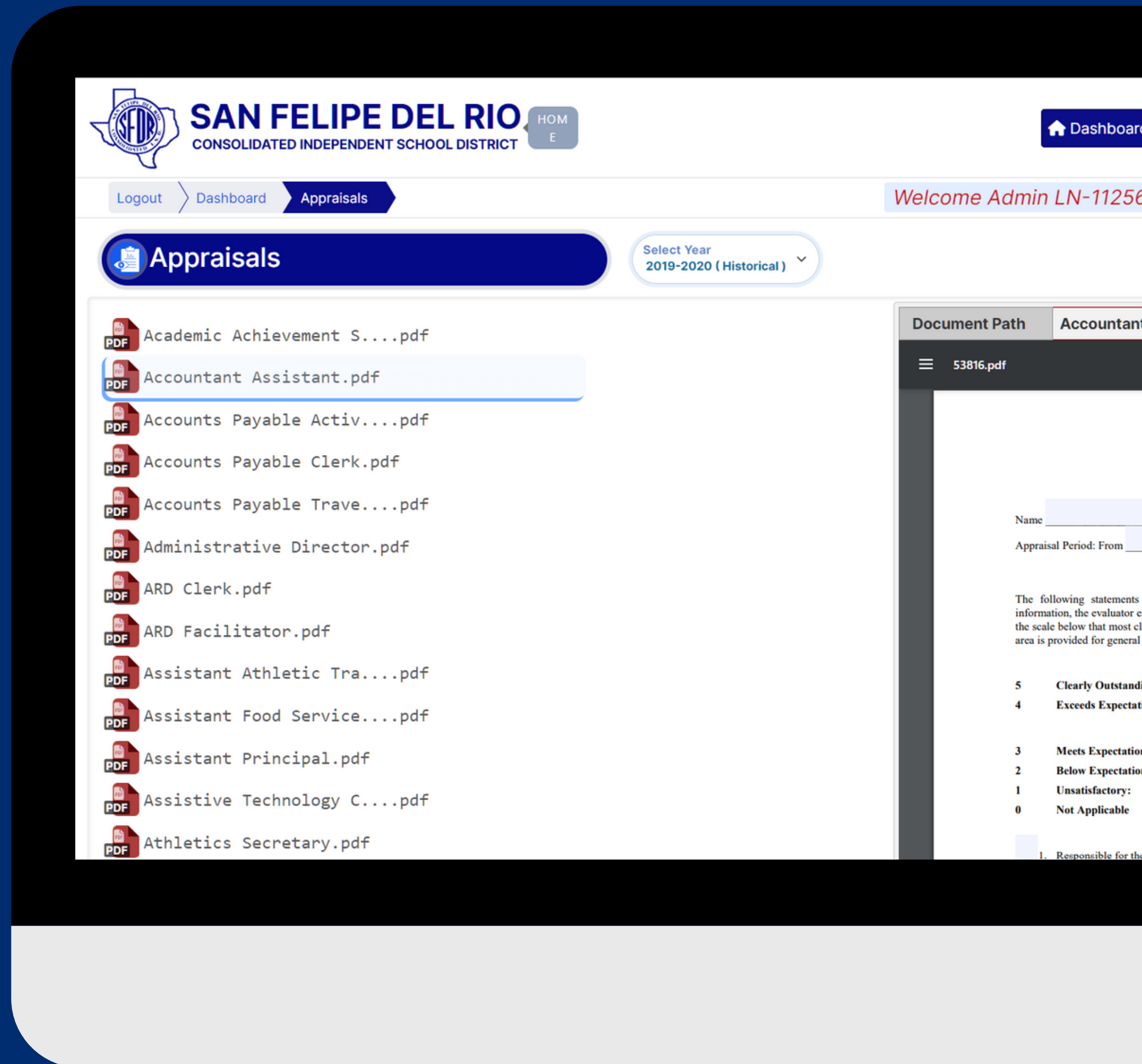
The Planning Protocol Dashboards (PPD) offer a convenient feature that allows district managers, school administrators, principals, and assistant principals to share appraisal forms with their direct employees in a central location. This functionality streamlines the process of collecting and managing appraisal forms, ensuring a consistent and organized approach to performance evaluations.

PPD enables the sharing of summative appraisal forms for various job titles, including but not limited to Academic Achievement Specialists, Accountant Assistants, Account Payable Clerks, ARD Clerks, and ARD Facilitators. These appraisal forms are easily accessible within the platform, eliminating the need for manual distribution and collection of paper-based forms.

The screenshot displays the 'Appraisals' dashboard for the San Felipe del Rio Consolidated Independent School District. The interface includes a top navigation bar with links to 'Dashboard', 'Calendar', and 'Emergency Contacts', along with a user profile and a hamburger menu. A secondary navigation bar shows 'Logout', 'Dashboard', and 'Appraisals' (the active tab). A welcome message 'Welcome Admin LN-11256' is displayed. The main section features a 'Select Year' dropdown set to '2023-2024 (Current)'. Below this are buttons for 'Upload Document', 'Upload Audio', 'Upload Link', 'Upload Video', and 'Create Folder'. A file named '53815.pdf' is listed with a 'New' status. On the right, a document viewer shows the '53815.pdf' file, which is a 'Summative Appraisal Form' for an 'ACADEMIC ACHIEVEMENT SPECIALIST - NON BILINGUAL ACADEMIES'. The form includes fields for 'Name' and 'Location'.

By utilizing PPD's appraisal form sharing feature, managers and administrators can efficiently share the necessary appraisal documents with their direct employees. This ensures that performance evaluations are conducted in a standardized and transparent manner. Employees can access the forms, complete them, and submit them back within the PPD platform, simplifying the appraisal process for both the evaluators and the employees being evaluated.

Overall, PPD's appraisal form sharing feature facilitates streamlined communication, collaboration, and documentation of performance evaluations within districts and schools, enhancing the efficiency and effectiveness of the appraisal process.



Playbook

The Planning Protocol Dashboards (PPD) provide a dedicated feature that allows schools and districts to store their overall playbook, encompassing a clear and consistent set of effective instructional practices. This playbook serves as a guide for all teachers, ensuring a shared understanding and implementation of strategies that contribute to student success.

With PPD, schools and districts can easily upload and organize their playbook within the platform. This central repository ensures that the playbook is readily accessible to teachers, administrators, principals, and assistant principals. By having a centralized location for the playbook, it becomes convenient to update and disseminate any revisions or additions to instructional practices.

The screenshot displays the San Felipe del Rio Consolidated Independent School District (SFRD) PlayBook interface. The header includes the SFRD logo, the district name, and navigation links for Dashboard, Calendar, and Emergency Contacts. A user profile icon and a welcome message "Welcome Admin LN-11256" are also present. The main section features a "PlayBook" header with a "Select Year" dropdown set to "2023-2024 (Current)". Below this, there are buttons for "Upload Document", "Upload Audio", "Upload Link", "Upload Video", and "Create Folder". A list of uploaded documents is shown, including "241235.pdf", "241237.pdf", "54333.pdf" (highlighted), and "53815.pdf", each with a "New" status and a menu icon. On the right, a preview of the selected document "54333.pdf" is shown, which is a PowerPoint presentation titled "Buena Vista Elementary School Instructional Playbook". The preview content includes the SFRD logo, the school name, the slogan "Go Longhorns!!", and a statement: "Buena Vista will provide a clear and consistent set of effective instructional practices that all teachers will use to ensure success for all students."

Furthermore, PPD offers transparency by providing the option to publish the playbook and make it accessible to parents. This transparency allows parents to be aware of the instructional strategies and practices being employed by teachers, administrators, principals, and assistant principals within the school. By making the playbook public, parents can gain insight into the educational approaches being utilized, fostering a collaborative and informed relationship between the school and parents.

By leveraging PPD's playbook feature, schools and districts can establish a consistent framework of instructional practices, promoting shared understanding and alignment among educators. The ability to publish the playbook for public access enhances transparency and communication with parents, contributing to a collaborative and supportive school environment.

SAN FELIPE DEL RIO
CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Logout Dashboard **Play Book**

Welcome Admin LN-11256

Select Year
2019-2020 (Historical)

PlayBook

- Buena Vista Playbook.pdf
- Calderon Playbook.pdf
- Garfield Playbook.pdf
- Lamar Playbook.pdf
- Lonnie Green Playbook.pdf
- North Heights Elementa...pdf**
- RBB Playbook.pdf
- Ruben Chavira Playbook.pdf
- SFMMS Playbook.pdf
- DRMS 7th Grade Playbook.pdf
- DRMS 8th Grade Playbook.pdf
- DRFS Playbook.pdf
- Blended Academy Playbook.pdf
- ECHS Playbook.pdf
- DRHS Playbook.pdf

Document Path North Heights Elementary Playbook.

PowerPoint Presentation 1 / 1 94%

We are Warriors. We are Chiefs. We are NHE. North Heights Elementary Instructional Playbook

providing a clear and consistent set of effective instructional practices for use to ensure success for all students.

| Think-Pair-Share | Exit Tickets | Learning Partners |
|--|--|--|
| <p>Why: Provide structure and accountability for student collaboration.</p> <p>How:</p> <ol style="list-style-type: none">1. Ask a question or give a prompt.2. Give silent think time.3. Direct students to share for a specified amount of time.4. Use randomization to call on some students to share their response with the class. | <p>Why: Check for understanding to ensure students meet the instructional focus for the day.</p> <p>How:</p> <ol style="list-style-type: none">1. Teacher revisits objective(LT) for the day.2. Develop a question that students can answer with justification (specific learning objective)3. Determine how it will be assessed (method of response: written, oral, parking lot)4. Document responses to track guided instructional needs. | <p>Why: Ensure all students are active participants and accountable for academic discussions.</p> <p>How:</p> <ol style="list-style-type: none">1. Select categories (se colors, holidays, etc.)2. Give students a set amount of time to select their partners. (use a visible timer)3. Ask a question.4. Provide wait time to answer questions or student response.5. Find a partner as identified by teacher and take response with you.6. Direct students to share for a specified amount of time.7. Students thank each other. |

The North Heights Elementary Instructional Playbook will provide effective learning along with accountability for all students.

Discuss these strategies during Planning Protocol. Practice them in your classroom and feedback with these strategies. Expect these strategies to be used consistently.

PD Document

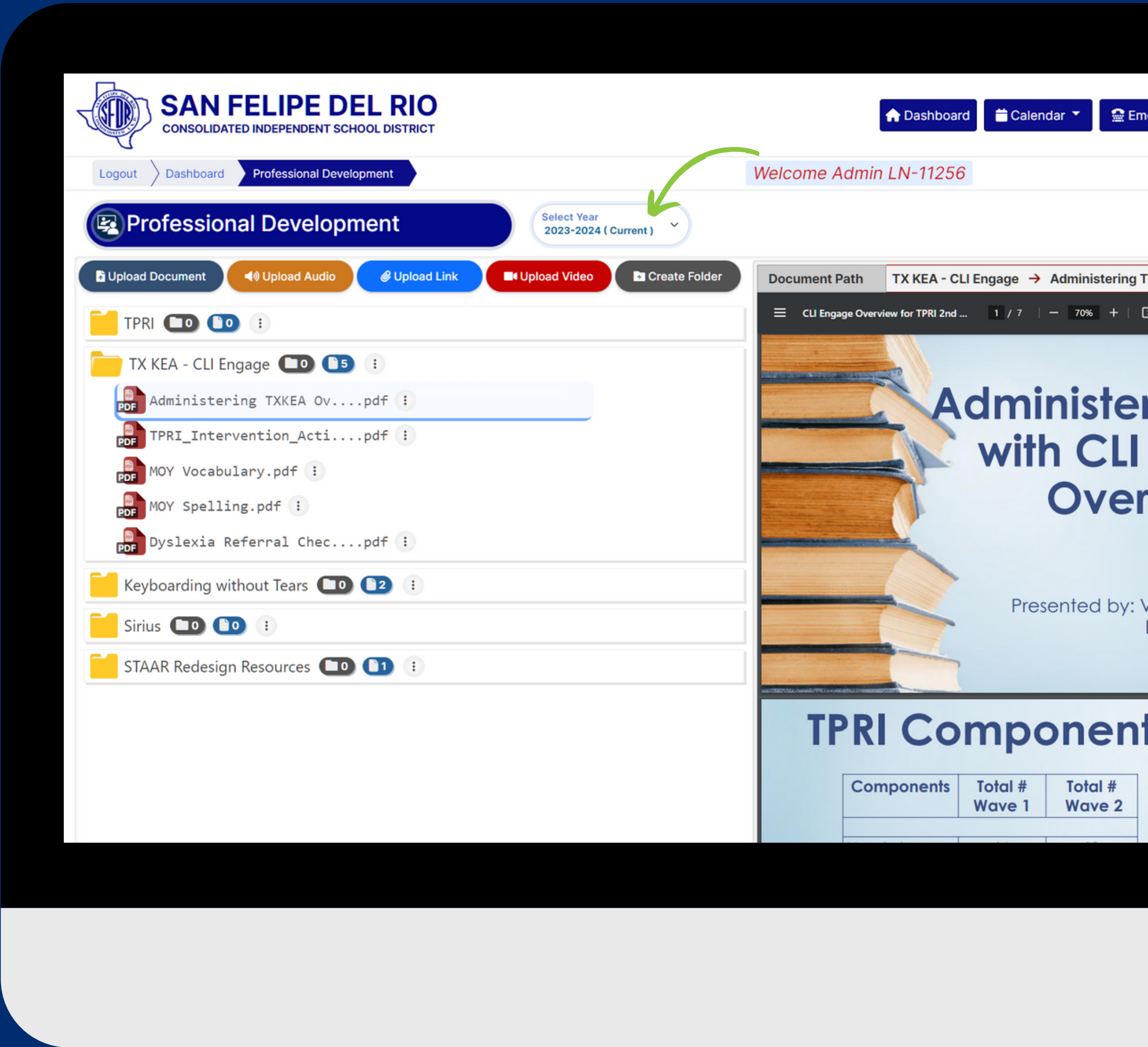
The Planning Protocol Dashboards (PPD) offer a dedicated application for storing all district Professional Development (PD) documents in a centralized location. This feature provides a comprehensive repository for organizing and accessing PD resources, ensuring easy retrieval and efficient management of historical documents.

With PPD's PD Document application, districts can create custom folders and subfolders to organize their PD materials based on specific categories or topics. This customizable organization structure allows for easy navigation and retrieval of relevant resources.

The screenshot displays the Professional Development dashboard for the San Felipe del Rio Consolidated Independent School District. The interface includes a top navigation bar with links to Dashboard, Calendar, and Emergency Contacts, along with a user profile and a welcome message for Admin LN-11256. The main section is titled "Professional Development" and features a "Select Year" dropdown set to "2023-2024 (Current)". Below this, there are buttons for "Upload Document", "Upload Audio", "Upload Link", "Upload Video", and "Create Folder". A file explorer shows a folder structure with "TPRI" and "TX KEA - CLI Engage". The "TX KEA - CLI Engage" folder contains several PDF documents, with "Administering TXKEA Ov....pdf" selected. On the right, a document preview is shown for "Administering TXKEA with CLI Engage Overview", featuring a stack of books and the title in large blue text.

One key advantage of using PPD for PD documents is the ability to retrieve historical documents effortlessly. By simply selecting the corresponding school year from a dropdown menu, administrators and educators can access PD materials from past years. This feature ensures that valuable resources and training materials are preserved and readily available for reference and continuous professional development.

The PD Document application in PPD caters to the entire district's PD needs, providing a centralized platform for storing various resources. Examples of PD documents that can be stored include STAAR redesign resources, Bilingual/ESL Training Modules, TPRI - MOY (Texas Primary Reading Inventory - Middle of Year), TX KA - CLI Engage, and Technology Cheat Sheets, among others.



By utilizing PPD's PD Document feature, districts can effectively organize and manage their PD resources, facilitating easy access and retrieval for administrators and educators. This centralized repository enhances the efficiency and effectiveness of professional development initiatives throughout the district.





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