



Technologies

Educational Software Solutions



About Us

In 2009, Medixsoft Company was established with the aim of assisting clients in the education and healthcare sectors to enhance performance, navigate complex regulations, reduce costs, recover from distress, leverage technology, and drive growth. Our company works closely with clients to deliver sustainable and measurable results. We serve a diverse range of organizations, including leading academic institutions, healthcare organizations, Fortune 500 companies, and medium-sized businesses.

In 2022, Medixsoft underwent a rebranding process and emerged as eKohi Technologies, following the successful development of a series of educational software solutions tailored to address the specific challenges faced by school districts and universities. This expertise positions eKohi as the preferred choice for clients seeking tangible results.

Kindergarten Reports Cards

eKohi Technologies has developed a unique Kinder report card specifically designed to assess and track the progress of kindergarten students. This report card utilizes symbols such as "proficient," "developing," and "emerging" to provide a holistic assessment of student performance. Here's an overview of the sections and objectives covered in the Kinder report card:

The screenshot displays the 'KINDERGARTEN REPORT CARD' interface. At the top, there is a navigation bar with 'Logout' and 'Report Card' links, and a welcome message 'Welcome Teacher LN-22731'. Below this is a search bar labeled 'Advance Search'. The search filters include 'School Year' (2023-2024 - (Current)), 'Campus' (Reagan Elementary), 'Student ID', 'Student First Name', 'Student Last Name', and 'Status' (All). There are 'Search' and 'Reset' buttons. Below the search filters, there is a 'POST TO PARENT PORTAL' button and a 'STATUS' dropdown menu. The main data table has columns for 'STUDENT ID', 'FIRST NAME', 'LAST NAME', 'GENDER', 'AT-RISK', 'LEP', 'GT', 'SPECIAL ED', 'ECD', and 'REPORT CARD'. The 'REPORT CARD' column is further divided into six categories (1-6) and a 'FINAL' column. The table shows four rows of student data with various status indicators.

STUDENT ID	FIRST NAME	LAST NAME	GENDER	AT-RISK	LEP	GT	SPECIAL ED	ECD	REPORT CARD						
									1	2	3	4	5	6	FINAL
11268	Student	LN-11268	♂	✓					PPP	PPP	N	NS	NS	NS	C
12527	Student	LN-12527	♂						PPP	PPP	N	NS	NS	NS	C
12619	Student	LN-12619	♀				✓		PPP	PPP	N	NS	NS	NS	C
13008	Student	LN-13008	♂						PPP	PPP	N	NS	NS	NS	C

The legend defines the status symbols used in the report card:

- N** New
- IP** In Process
- C** Complete
- PPP** Post To Parent Portal
- SBG** Signed By the Guardian
- NS** Not Started

1. ELAR (English Language Arts and Reading) - Identifies Letter Names and Sounds
2. ELAR Learning Behaviors
3. ELAR Literacy Development
4. Mathematics Learning Objectives
5. Science Learning Objectives
6. Social Studies Learning Objectives

The screenshot shows a web application interface for San Felipe del Rio Consolidated Independent School District. The header includes the district logo and name, navigation buttons for Dashboard and Calendar, and a user profile icon. The main navigation bar shows 'Logout', 'Report Card', and 'Grade Book' (the active page). A welcome message reads 'Welcome Teacher LN-22731'. The page title is 'KINDERGARTEN REPORT CARD'. Below the title, there are input fields for Student (Student LN-11268), Student ID (11268), Year (2023-2024), Teacher (Teacher LN-22731), Room (H105), and Campus (Reagan Elementary). The main content area is divided into two tables: 'ATTENDANCE' and 'STATE ASSESSMENTS'.

ATTENDANCE			
TYPE	1	2	TOTAL
DAYS PRESENT	25	28	53
DAYS ABSENT	3	1	4
TIMES TARDY	0	0	0

STATE ASSESSMENTS		
ASSESSMENT	BOY	MOY
STAR Early Literacy	764	0

ELAR (English Language Arts and Reading) – Identifies Letter Names and Sounds

This section focuses on assessing the student's ability to recognize and associate uppercase and lowercase letters with their corresponding sounds.

Legend: ■ + Proficient ■ ✓ Developing ■ – Emerging

ELAR IDENTIFIES LETTER NAMES AND SOUNDS				GRADING PERIOD	
IDENTIFIES LETTER NAMES AND SOUNDS					
	Upper	Lower		Sound	
A	■	a	■	■	
B	■	b	■	■	
C	■	c	■	■	
D	■	d	■	■	
E	■	e	■	■	
F	■	f	■	■	
G	■	g	■	■	
H	■	h	■	■	
I	■	i	■	■	
J	■	j	■	■	
K	■	k	■	■	
L	■	l	■	■	

ELAR Learning Behaviors

This section evaluates the student's behaviors related to social and emotional development, self-control, responsibility, following directions, cooperation, and other important learning behaviors.

ELAR LEARNING BEHAVIORS	GRADING PERIOD	
	LEARNING BEHAVIORS	
	1	2
Respects authority figures	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Respects self and others	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Expresses feelings appropriately	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Demonstrates self control	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Accepts responsibility for own actions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Demonstrates self confidence	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Follows directions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Stays on task	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Takes care of school property	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Works independently	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Completes tasks within reasonable time frame	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Works cooperatively with others	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Distinguishes left and right	<input type="checkbox"/>	<input checked="" type="checkbox"/>

ELAR Literacy Development

This section assesses various aspects of literacy development, including phonological awareness, phonics, high-frequency word recognition, listening comprehension, and writing prompts.

ELAR LITERACY DEVELOPMENT			
LITERACY DEVELOPMENT	GRADING PERIOD		
	BOY	1	2
Phonological Awareness	■	■	■
Phonics	■	■	■
High-Frequency Words. End of Year Goal = read at least 25 high-frequency words	■	■	■
Listening Comprehension	■	■	■
Writing Prompt	■	■	■

Mathematics LEARNING OBJECTIVES	+
Science LEARNING OBJECTIVES	+
Social Studies LEARNING OBJECTIVES	+
Uploaded Documents	+

1st Grading Period Teacher Comments

Mathematics Learning Objectives

This section covers essential mathematical skills and concepts, such as number recitation, number representation, comparing numbers, addition and subtraction problem-solving, graphing, shape identification, understanding attributes of objects, and recognizing US coins.

Mathematics LEARNING OBJECTIVES		
LEARNING OBJECTIVES	GRADING PERIOD	
	1	2
Recites numbers up to at least 100 by ones beginning with any given number	■	■
Reads, writes, and represents numbers 0 to at least 20	■	■
Uses sets of objects to represent a number that is more than, less than or equal to at least 20	■	■
Solves addition and subtraction problems up to 10	■	■
Constructs and uses graphs to answer questions		■
5 Identifies and describes 2D and 3D shapes		
6 Explains attributes of objects by length, weight, and capacity		
6 Identifies US coins		

Science LEARNING OBJECTIVES +

Social Studies LEARNING OBJECTIVES +

Health and Physical Education LEARNING OBJECTIVES +

Science Learning Objectives

This section evaluates the student's understanding of scientific concepts and skills. It includes safe practices during investigations, using tools, understanding forms of energy, observing object movements, identifying properties of rocks, water, and soil, recognizing patterns in nature, differentiating between living and nonliving things, and observing characteristics of plants and animals.

Science LEARNING OBJECTIVES

LEARNING OBJECTIVES		GRADING PERIOD	
		1	2
	Demonstrates safe practices during classroom and outdoor investigations	■	■
	Plans and conducts simple investigations using tools	■	■
2	Uses senses to gather information about forms of energy		■
2	Observes and describes the ways in which objects move		■
3	Observes and describes properties of rocks, water and soil		
4	Identifies patterns in nature: day and night, seasons, weather		
5	Differentiate between living/ nonliving things based upon basic needs		
6	Observes and describes characteristics of plants and animals		

Social Studies LEARNING OBJECTIVES

Uploaded Documents

Social Studies Learning Objectives

This section focuses on social studies concepts and skills, including reciting pledges, describing celebrations and holidays, understanding chronological order, identifying flags, using maps and globes, understanding the concept of voting, and identifying basic human needs and their fulfillment.

Social Studies LEARNING OBJECTIVES

LEARNING OBJECTIVES	GRADING PERIOD	
	1	2
Recites the Pledge of Allegiance and Texas Pledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Describes celebrations and holidays by reason and customs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Places events in chronological order	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2 Identifies flags of the United States and Texas		<input checked="" type="checkbox"/>
3 Understands concepts of location, maps and globes		
5 Explains the use of voting as a method for group decision making		
6 Identifies basic human needs and how they can be met		

Uploaded Documents

1st Grading Period Teacher Comments

Student LN-11268 has made great strides in his/her development this year.

In addition to the objectives in each section, the report card includes attendance tracking, state assessment results (such as STAR Early Literacy), and a section for parents to provide their digital signature, indicating that they have reviewed the report card.

By providing a comprehensive assessment of a Kindergarten student's progress in various subject areas, learning behaviors, and social-emotional development, the Kinder report card developed by eKohi Technologies offers valuable insights for parents, educators, and students themselves.

1st Grading Period Teacher Comments

Student LN-11268 has made great strides in his/her development this year.

Guardian's Signature **Guardian's Relationship** **Date**

Emma Miller Mother 2022-06-14

2nd Grading Period Teacher Comments

Student LN-11268 is a well-rounded student who is doing well in all areas.

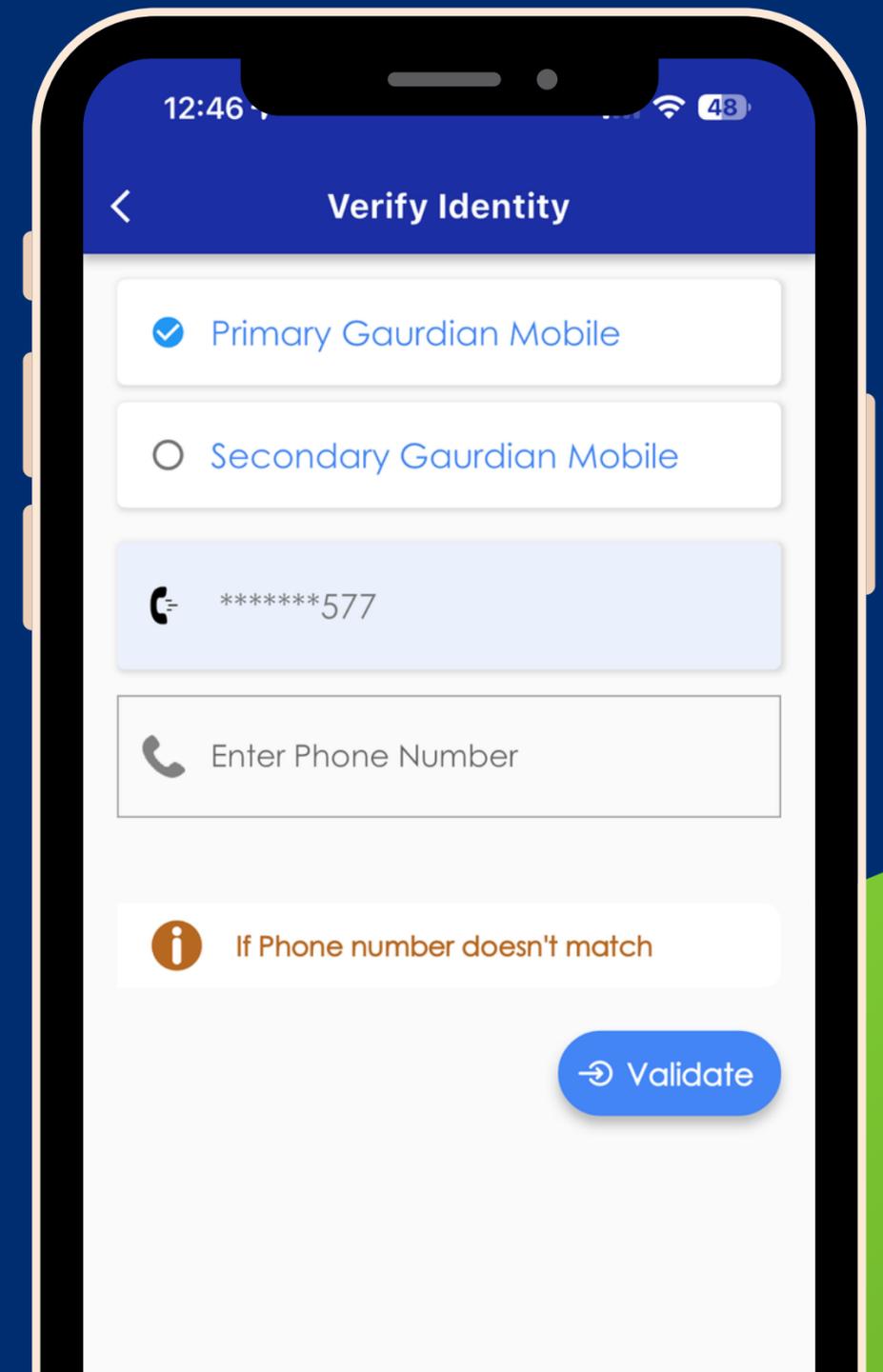
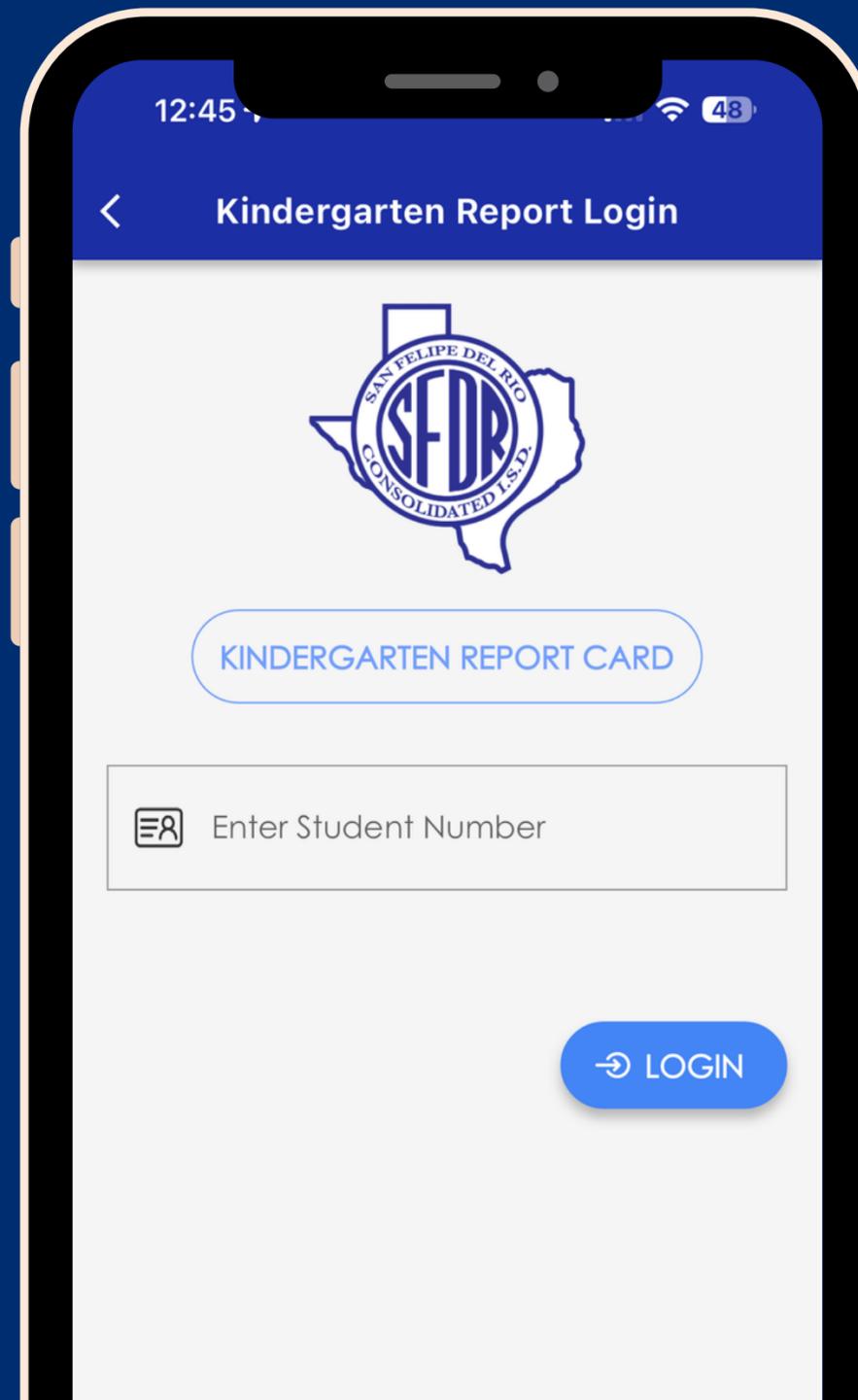
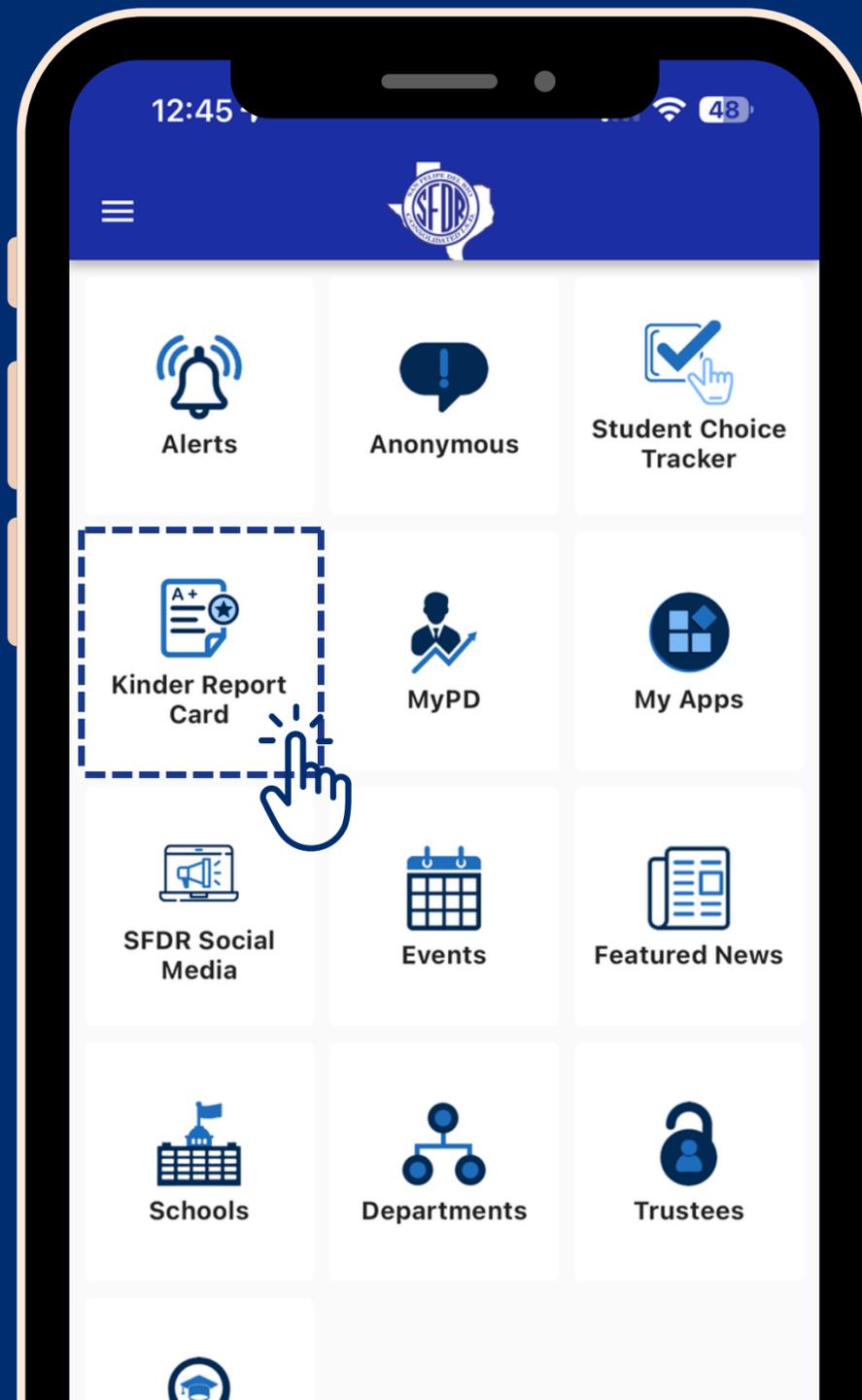
Guardian's Signature **Guardian's Relationship** **Date**

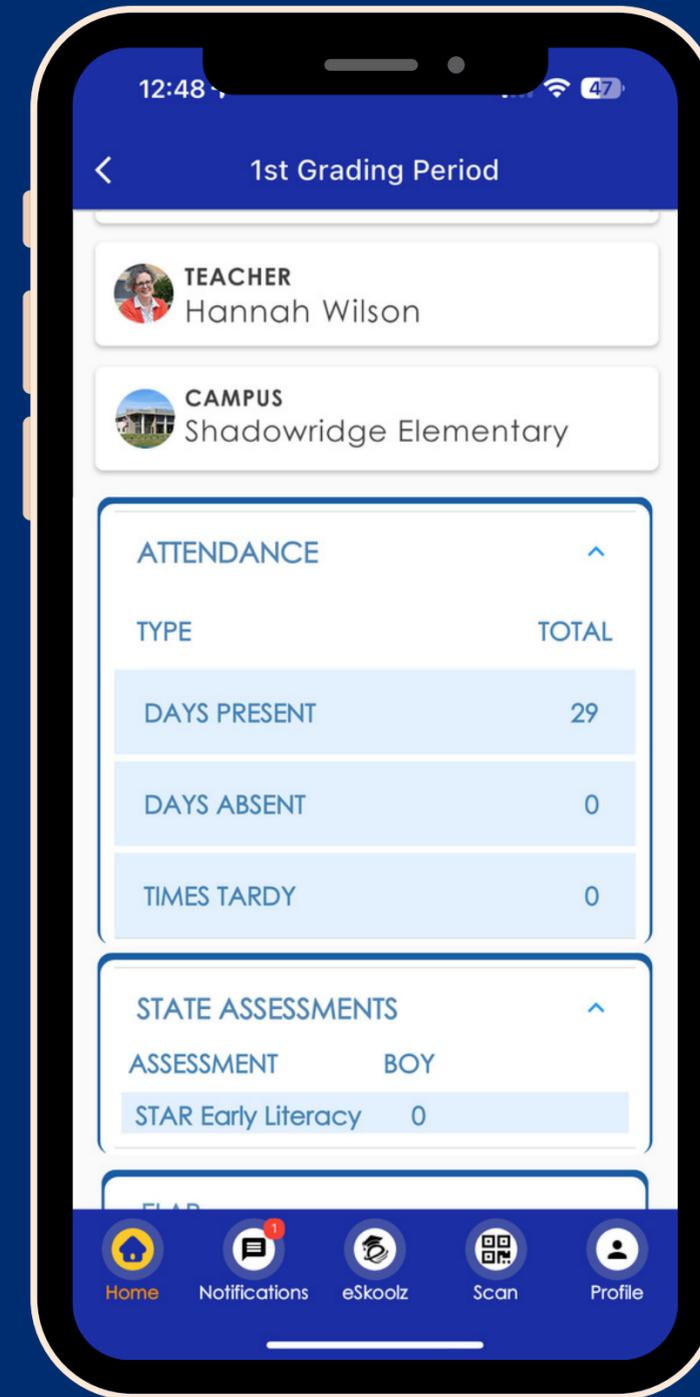
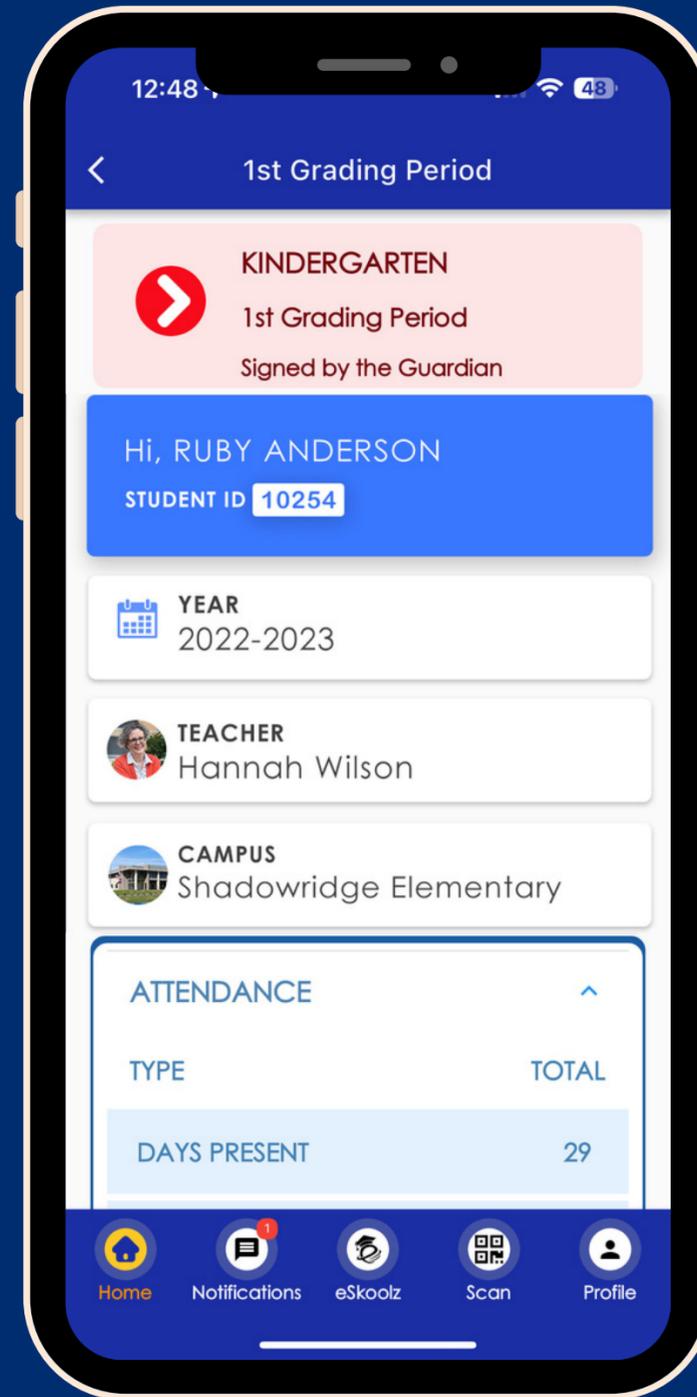
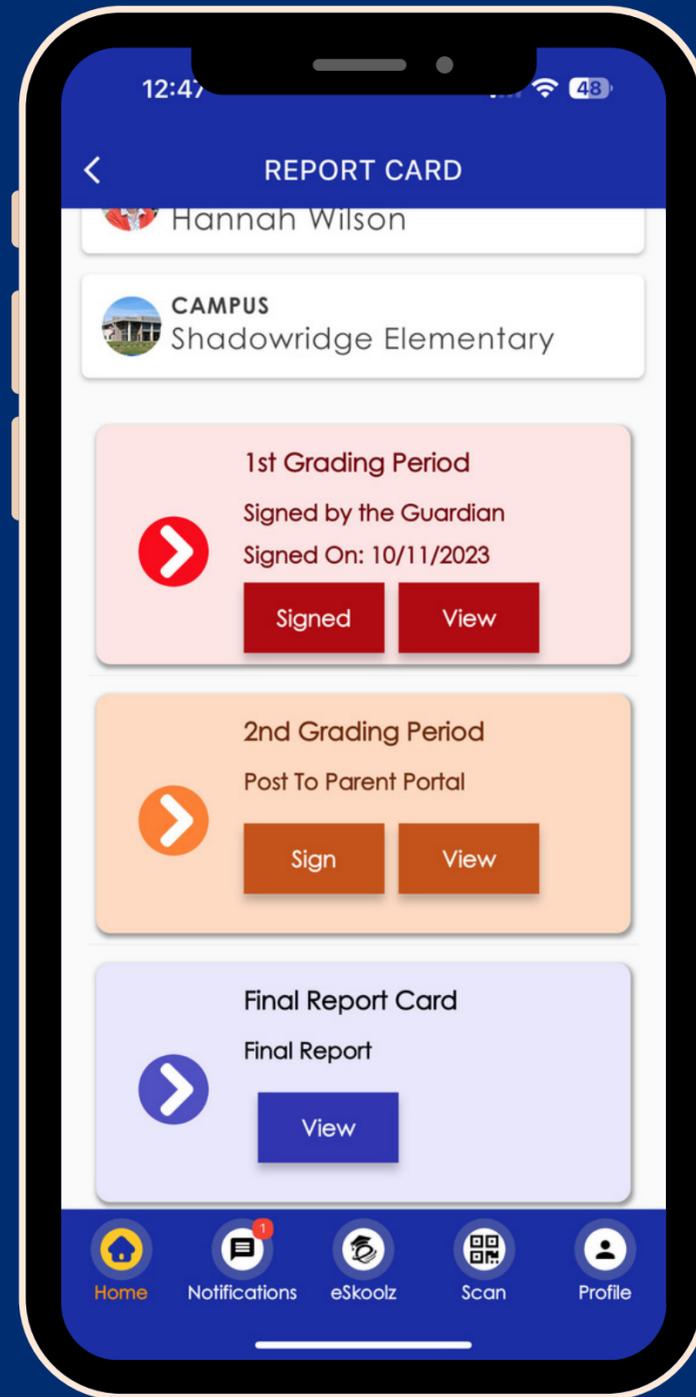
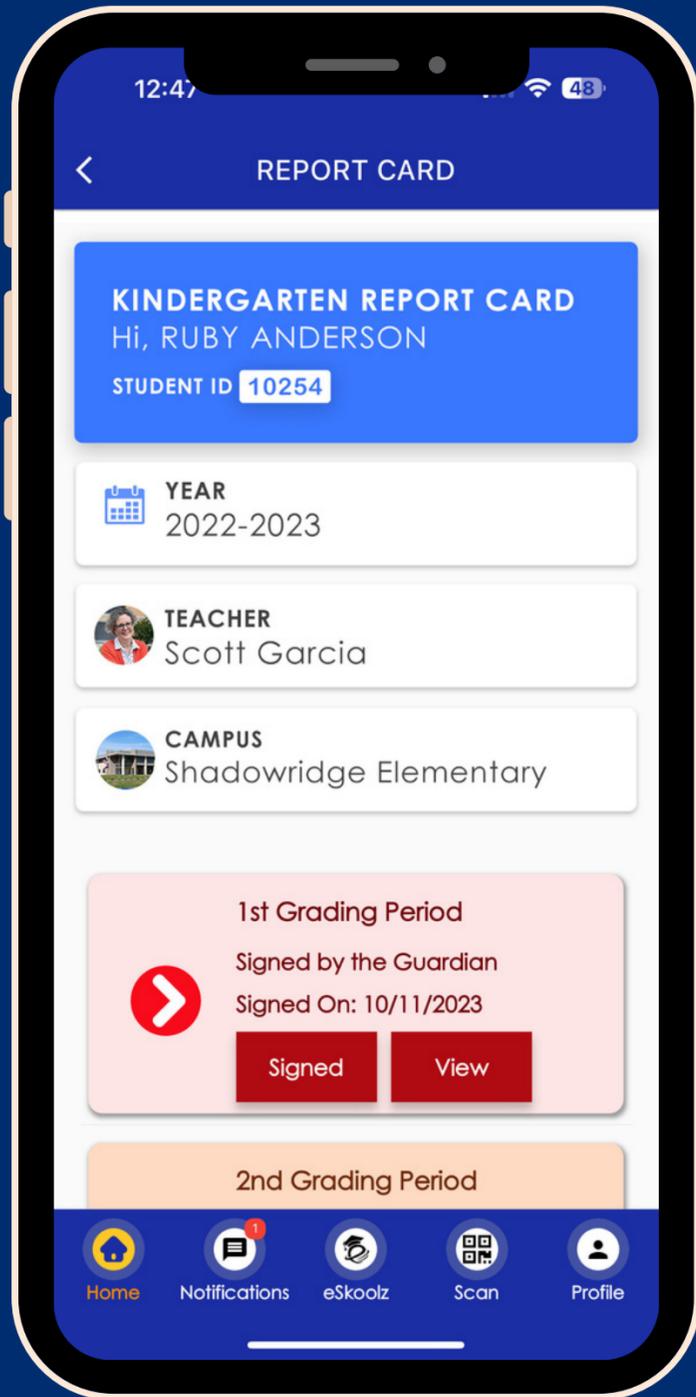
Emma Miller Mother 2022-06-14

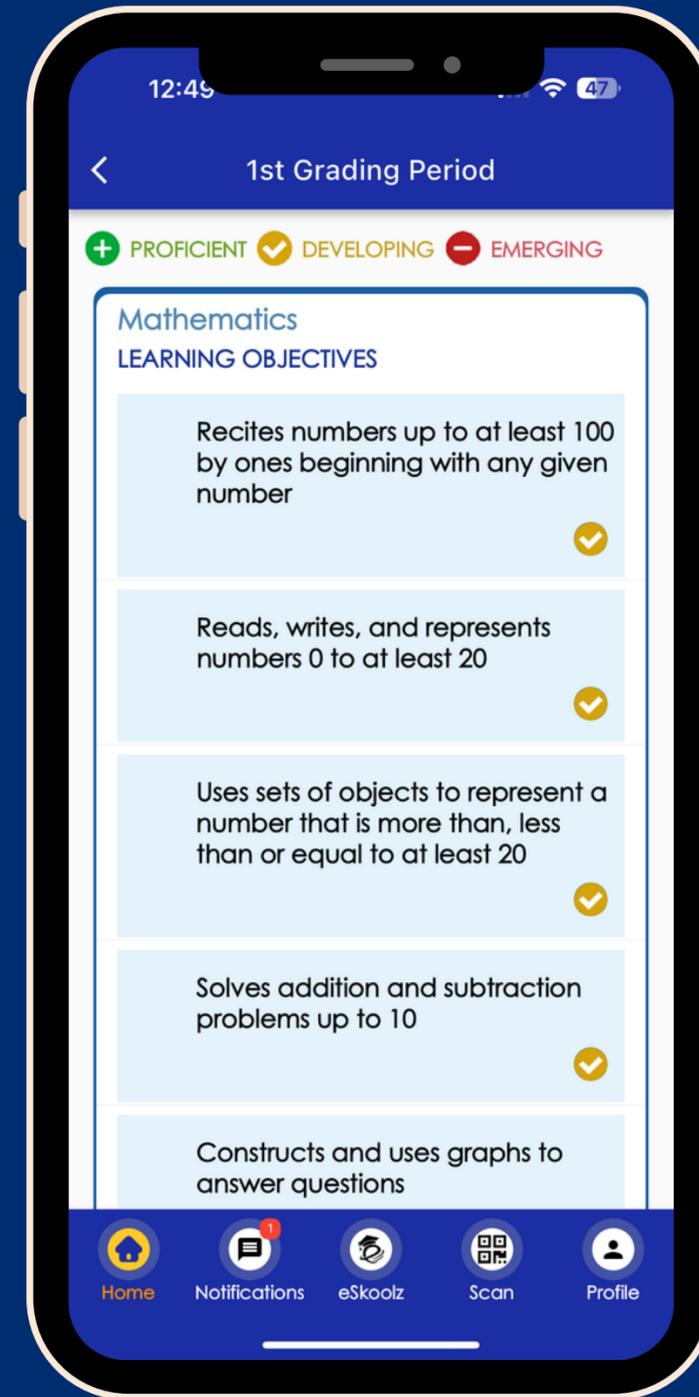
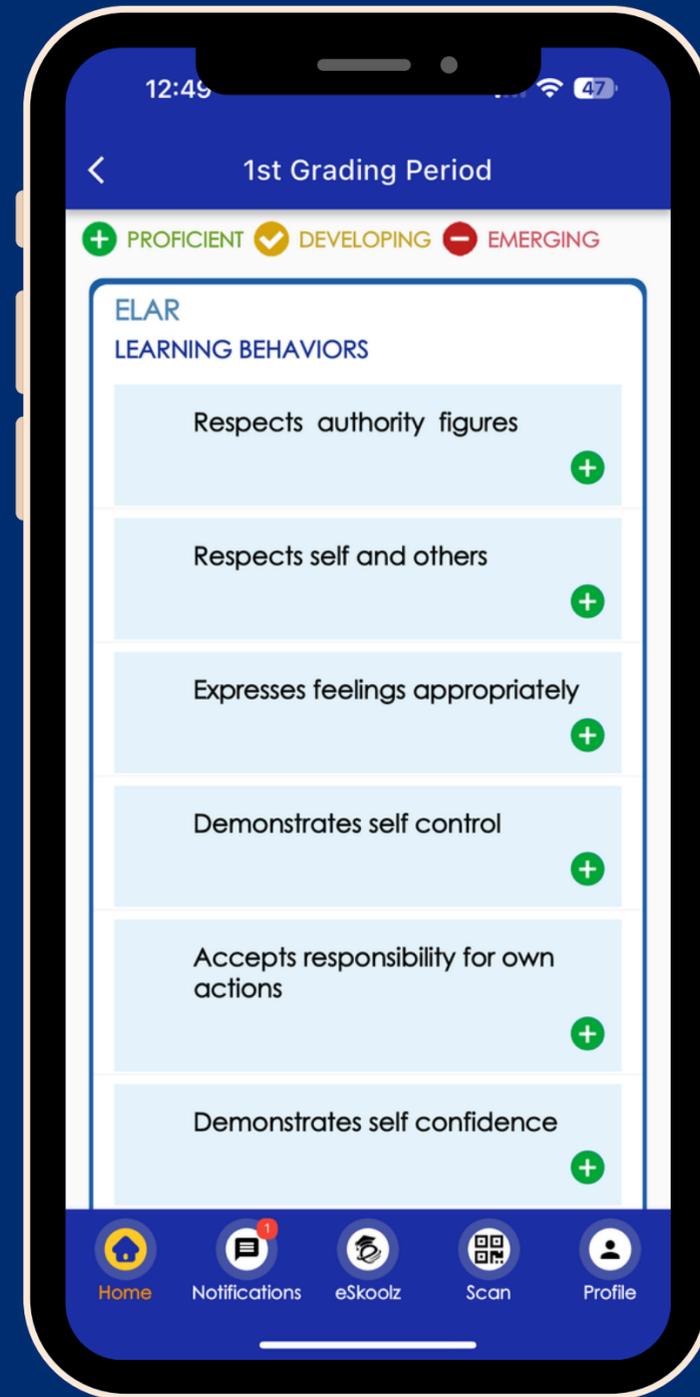
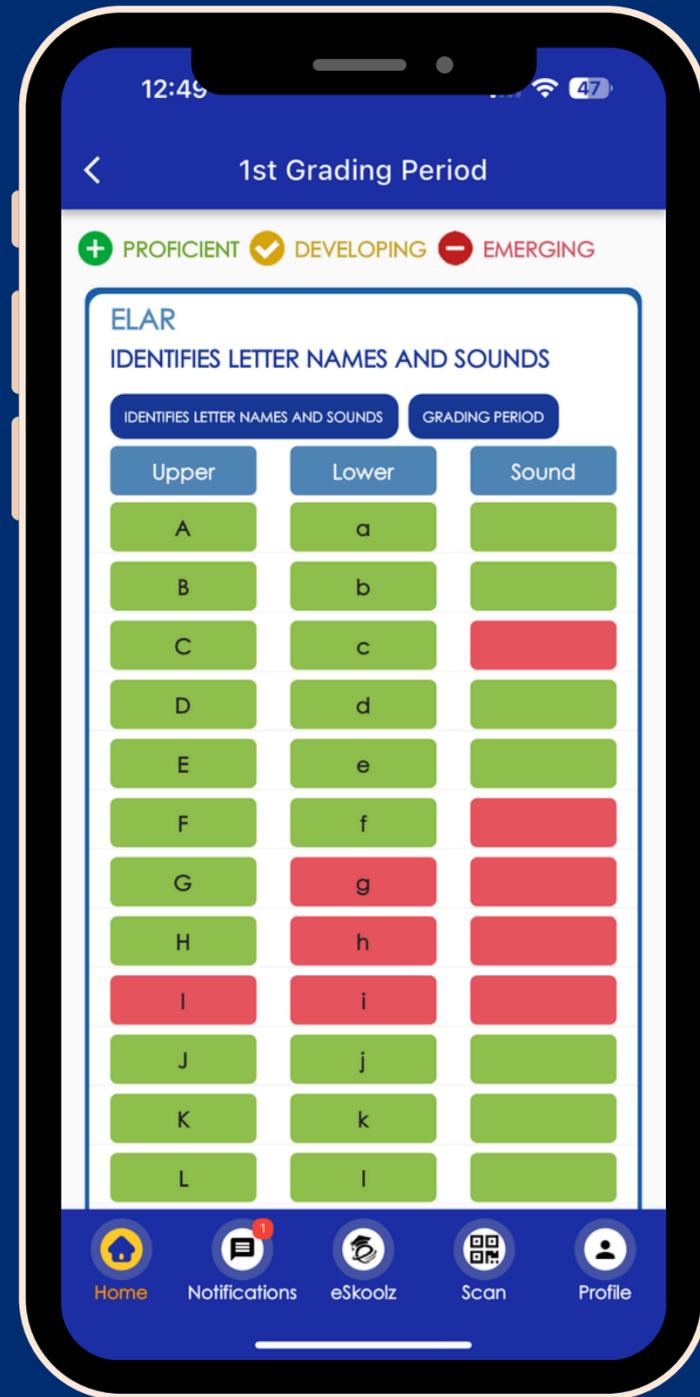
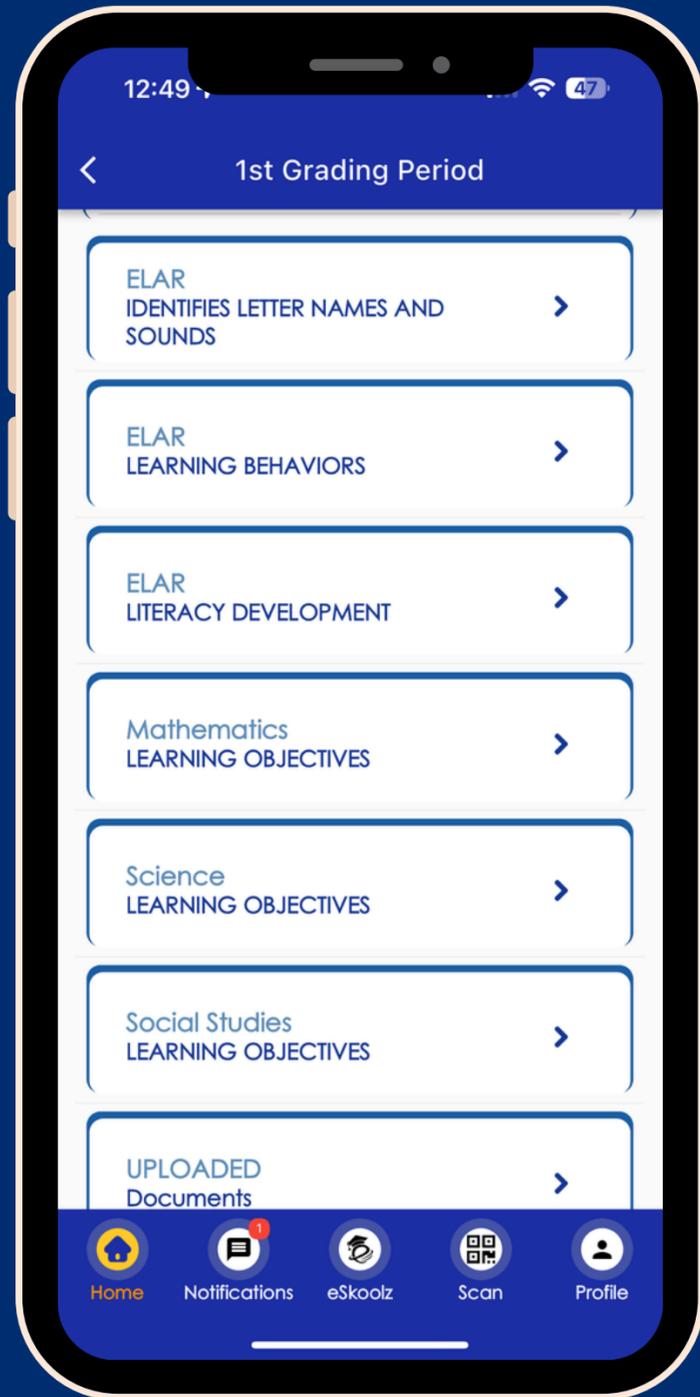
[Black & White Print](#) [Color Print](#)

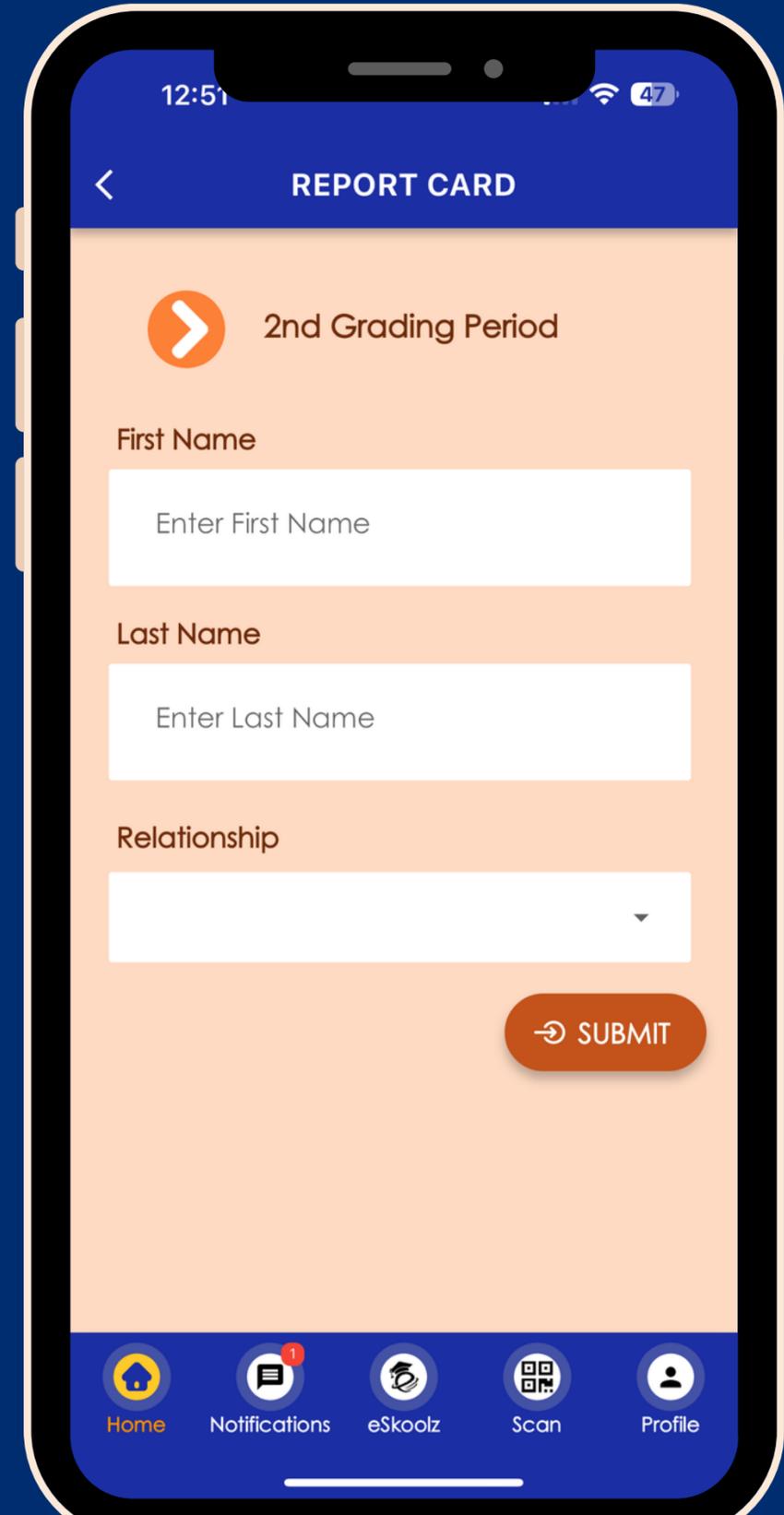
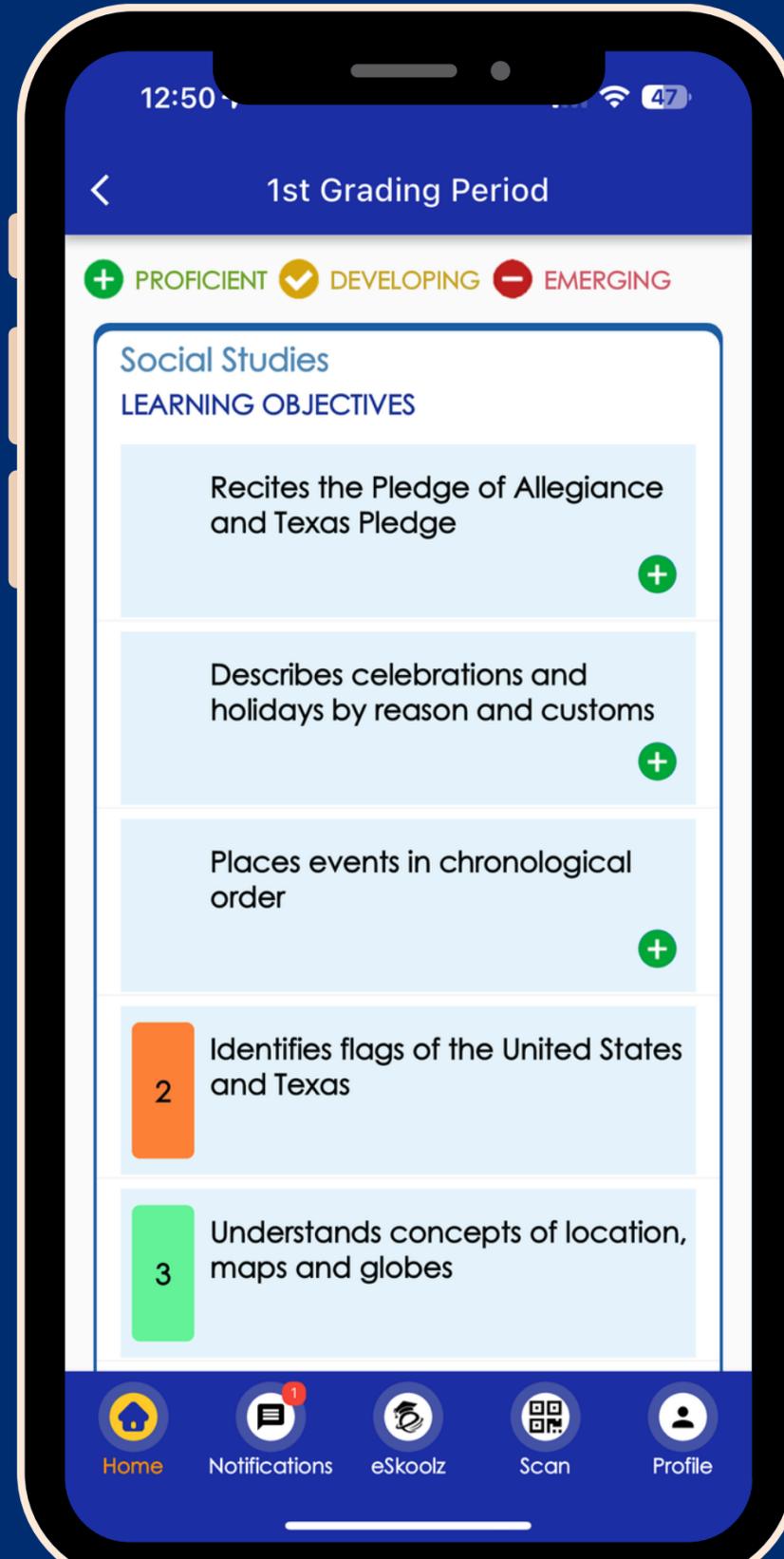
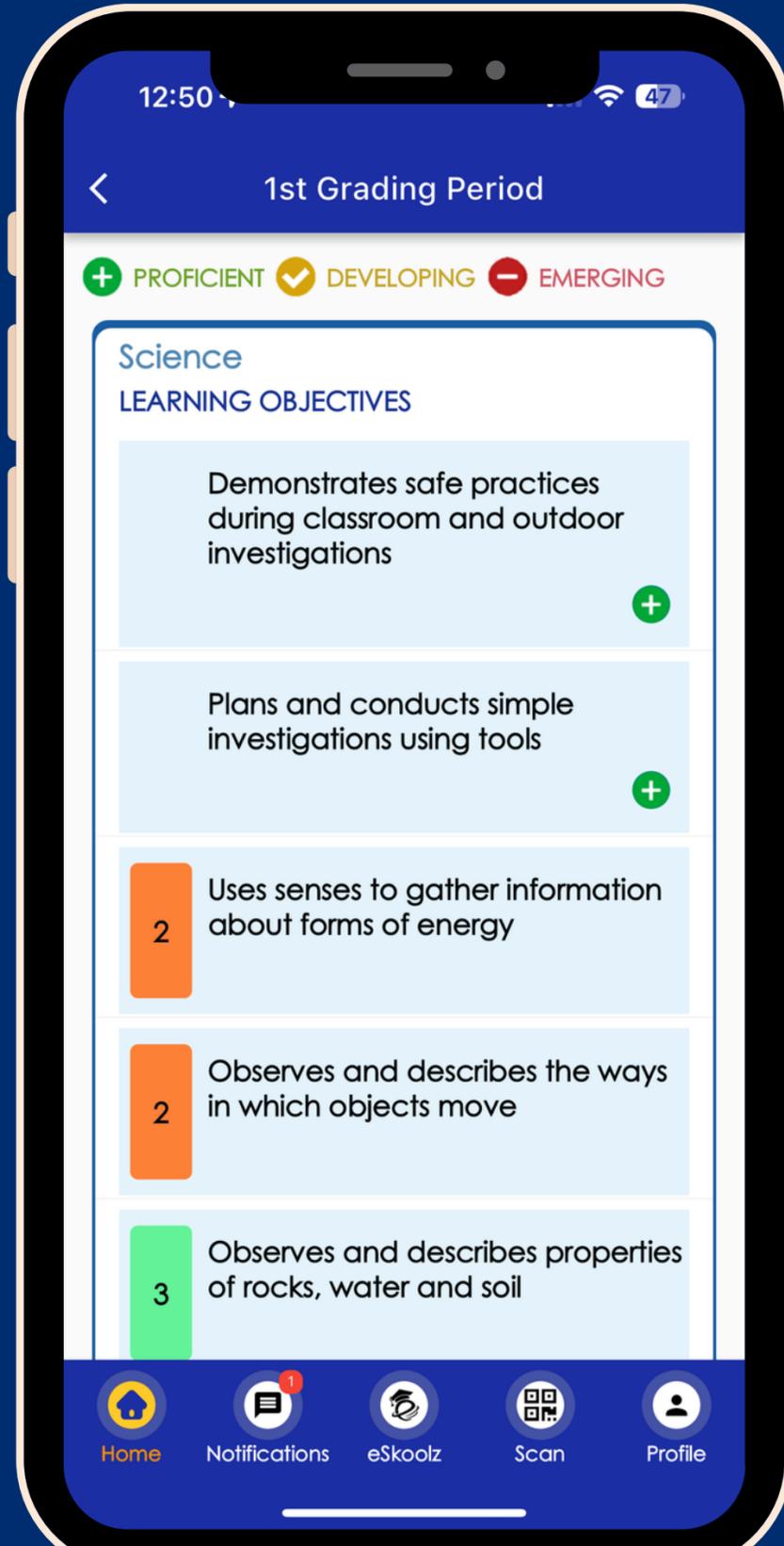
[Back](#)

Another feature is that parents can access their children's kindergarten report cards and digitally sign them using the mobile app eSkoolz.











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