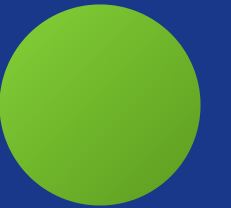# ekohi

Technologies

Educational Software Solutions

About Us

In 2009, Medixsoft Company was established with the aim of assisting clients in the education and healthcare sectors to enhance performance, navigate complex regulations, reduce costs, recover from distress, leverage technology, and drive growth. Our company works closely with clients to deliver sustainable and measurable results. We serve a diverse range of organizations, including leading academic institutions, healthcare organizations, Fortune 500 companies, and medium-sized businesses.

In 2022, Medixsoft underwent a rebranding process and emerged as eKohi Technologies, following the successful development of a series of educational software solutions tailored to address the specific challenges faced by school districts and universities. This expertise positions eKohi as the preferred choice for clients seeking tangible results.

AIM-HI:

Accountability Intervention Monitoring High Impact

1. **AIM-HI Tracker**
2. **Fluency Tracker**
3. **HB1416 Intervention**
4. **Assessment & Accountability Application**

AIM-HI is a comprehensive suite of eKohi products designed to evaluate, track, and monitor students' progress throughout the school year. This collection of sub-products offers seamless integration with various vendors, enabling automated data exchange and streamlining the evaluation process. AIM-HI integrates with:

- **Student Information Systems**
- **Local Assessment Systems**
- **State Assessment Data**

Class Roster 2023-2024

← Back   🖨 Print

School	:	Shadowridge Elementary
Class Name	:	4-ELA/01 ▾
Terms	:	YEAR
Grade	:	4
Subject Area	:	Language Arts
Period	:	
Building	:	102
Room	:	

Days	:	MTWRF
No. of Classes	:	4
No. of Students	:	24

👤 10   👤 14

Percentage Passed	:	67.00%
Class Average Score	:	65.00%

Teacher LN-22944

⊟ Class Assessment Profile

THIS YEAR PROGRESS MEASURE — ☐ Masters Grade Level (71 to 100) ❓ ☐ Meets Grade Level (52 to 70) ❓ ☐ Approaches Grade Level (31 to 51) ❓ ☐ Do Not Meet Grade Level (30 and below)

LAST YEAR PROGRESS MEASURE — ☐ Masters Grade Level (73 to 100) ❓ ☐ Meets Grade Level (54 to 72) ❓ ☐ Approaches Grade Level (35 to 53) ❓ ☐ Do Not Meet Grade Level (34 and below)

Clear Filters   Help ❓

Student ID	Student Name	Quick Group Entry HB 1416 (ELA) ⊕	Gender	AtRisk	Bilingual	ECD	Spec Ed	504	GT	LEP	Migrant	Snapshot Date	Demerit Infractions	2022-2023 STAAR (Last Year) Scale Score	Raw Score	%	Projected 2023-2024 STAAR (This Year) STAAR	Q	Proj - Target(%)	Missed Next Level Analysis	Summative(%) 1	Summative(%) 2	Summative(%) 3	Summative(%) 4	Summative(%) 5	Summative(%) 6	Benchmark(%) 1	Benchmark(%) 2	Student Assessment Profile
6945	Student LN-6945	☐	👤		0	✅						8/14/2023	0	1680	43	83.00	1821	45	87.00	0	66.00	83.00							›
6914	Student LN-6914	☐	👤		0							8/14/2023	0	1662	42	81.00	1803	44	85.00	0	62.00	76.00							›
6496	Student LN-6496	☐	👤		0	✅						8/14/2023	0	1662	42	81.00	1803	44	85.00	0	86.00	100.00							›
7378	Student LN-7378	☐	👤		0	✅			✅			8/14/2023	0	1644	41	79.00	1785	44	85.00	0	79.00	79.00							›
11057	Student LN-11057	☐	👤	✅	0	✅						8/14/2023	0	1567	36	69.00	1708	40	77.00	-9	79.00	93.00							›
6968	Student LN-6968	☐	👤		0	✅						8/14/2023	0	1567	36	69.00	1708	40	77.00	-9	59.00	79.00							›
7008	Student LN-7008	☐	👤	✅	0	✅	✅					8/14/2023	0	1553	35	67.00	1694	39	75.00	-8	66.00	76.00							›

Student Information Systems

e.g., PowerSchool, Skyward, Ascender, Websmart, and others. This integration allows for the synchronization of school rosters, master schedules, student information, and parent contacts, ensuring accurate and up-to-date data.

STUDENT ASSESSMENT PROFILE

Class Roster 2023-2024

🏛 Shadowridge Elementary → 📚 Language Arts → 🎖 Grade 4 → 🎯 Projected Target: **85.00**

Student ID	First Name	Last Name	Gender
6496	Student	LN-6496	👤

Six Weeks	Type	Test Date	Raw Score	Percent Score	Met Projected Target	Teacher Name
1	1st SW Progress Monitoring # 1	8/25/2023	8	57.00	No	Medixsoft_m2
1	1st SW Progress Monitoring # 2	9/8/2023	16	89.00	Yes	Medixsoft_m2
1	1st SW Progress Monitoring # 3	9/15/2023	12	92.00	Yes	Medixsoft_m2
1	1st SW Summative	9/20/2023	25	86.00	Yes	Medixsoft_m2
2	2nd SW Progress Monitoring # 1	10/6/2023	14	100.00	Yes	Medixsoft_m2
2	2nd SW Progress Monitoring # 2	10/20/2023	13	81.00	No	Medixsoft_m2
2	2nd SW Progress Monitoring # 3	10/27/2023	8	100.00	Yes	Medixsoft_m2
2	2nd SW Summative	10/31/2023	29	100.00	Yes	Medixsoft_m2

🖨 Print

Local Assessment Systems

e.g., DMAC, Eduphoria, and others. AIM-HI integrates with these systems to incorporate benchmarks, summative assessments, progress monitoring tools, mid-term evaluations, and other local assessments into its comprehensive tracking and monitoring capabilities.

Summative(%) 1	Summative(%) 2	Summative(%) 3	Summative(%) 4	Summative(%) 5	Summative(%) 6	Benchmark(%) 1	Benchmark(%) 2	Student Assessment Profile
66.00	83.00							>
62.00	76.00							>
86.00	100.00							>
79.00	79.00							>
79.00	93.00							>
59.00	79.00							>
66.00	76.00							>

State Assessment Data

AIM-HI seamlessly incorporates data from state assessments such as STAAR (State of Texas Assessments of Academic Readiness), TEPLAS (Texas English Proficiency Assessment System), and others. This integration ensures a comprehensive view of student performance at both the local and state levels.

Student ID	Student Name	Quick Group Entry HB 1416 (ELA)	Gender	AtRisk	Bilingual	ECD	Spec Ed	504	GT	LEP	Migrant	Snapshot Date	Demerit Infractions	2022-2023 STAAR (Last Year)			Projected 2023-2024 STAAR (This Year)		
														Scale Score	Raw Score	%	STAAR	Q	Proj - Target(%)
6945	Student LN-6945	☐	♂		0	✓						8/14/2023	0	1680	43	83.00	1821	45	87.00
6914	Student LN-6914	☐	♀		0							8/14/2023	0	1662	42	81.00	1803	44	85.00
6496	Student LN-6496	☐	♂		0	✓						8/14/2023	0	1662	42	81.00	1803	44	85.00
7378	Student LN-7378	☐	♀		0	✓			✓			8/14/2023	0	1644	41	79.00	1785	44	85.00
11057	Student LN-11057	☐	♀	✓	0	✓						8/14/2023	0	1567	36	69.00	1708	40	77.00
6968	Student LN-6968	☐	♂		0	✓						8/14/2023	0	1567	36	69.00	1708	40	77.00
7008	Student LN-7008	☐	♀	✓	0	✓	✓					8/14/2023	0	1553	35	67.00	1694	39	75.00
6501	Student LN-6501	☐	♂	✓	0	✓						8/14/2023	0	1539	34	65.00	1680	38	73.00
6980	Student LN-6980	☐	♀		0	✓		✓				8/14/2023	0	1526	33	63.00	1667	37	71.00
6443	Student LN-6443	☐	♂		0	✓						8/14/2023	0	1456	27	52.00	1597	31	60.00
8209	Student LN-8209	☐	♀		0							8/14/2023	0	1444	26	50.00	1585	30	58.00
6490	Student LN-6490	☐	♂		0	✓						8/14/2023	0	1444	26	50.00	1585	30	58.00

Clear Filters   Help

1) AIM-HI Tracker

AIM-HI Tracker is a powerful sub-product within the AIM-HI suite that provides educators with a comprehensive tracking system to monitor students' progress, identify areas of improvement, and implement targeted interventions based on individual needs. This term-based assessment platform utilizes both previous year state assessment data and current local assessment data to evaluate student growth measures for overall performance and intervention purposes.

AIM-HI Tracker offers both a district view, accessible to executives and administrators, and a school view, available to teachers, principals, and assistant principals. The application focuses on the subjects of ELA (English Language Arts), Mathematics, English, and Algebra, catering to grade levels 3 through 11.

The system categorizes student progress using color codes, providing valuable insights into their performance:

- Master Grade Level
- Meets Grade Level
- Approach Grade Level
- Do not meet grade level

Logout 〉 Dashboard 〉 Class

Welcome Admin LN-11256   A ●— **A**

Class Roster 2023-2024

← Back   🖨 Print

School	:	**Shadowridge Elementary**
Class Name	:	**4-ELA/01 ▾**
Terms	:	**YEAR**
Grade	:	**4**
Subject Area	:	**Language Arts**
Period	:	

Days	:	**MTWRF**
No. of Classes	:	**4**
No. of Students	:	**24**

👨 10   👩 14

Percentage Passed	:	**67.00%**
Class Average Score	:	**65.00%**

≣ Class Assessment Profile

Formally Level III Advanced

Performance in this category indicates that students are expected to succeed in the next grade or course with little or no academic intervention. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar.

Teacher

THIS YEAR PROGRESS   ☐ Approaches Grade Level (31 to 51) ❓   ☐ Do Not Meet Grade Level (30 and below)

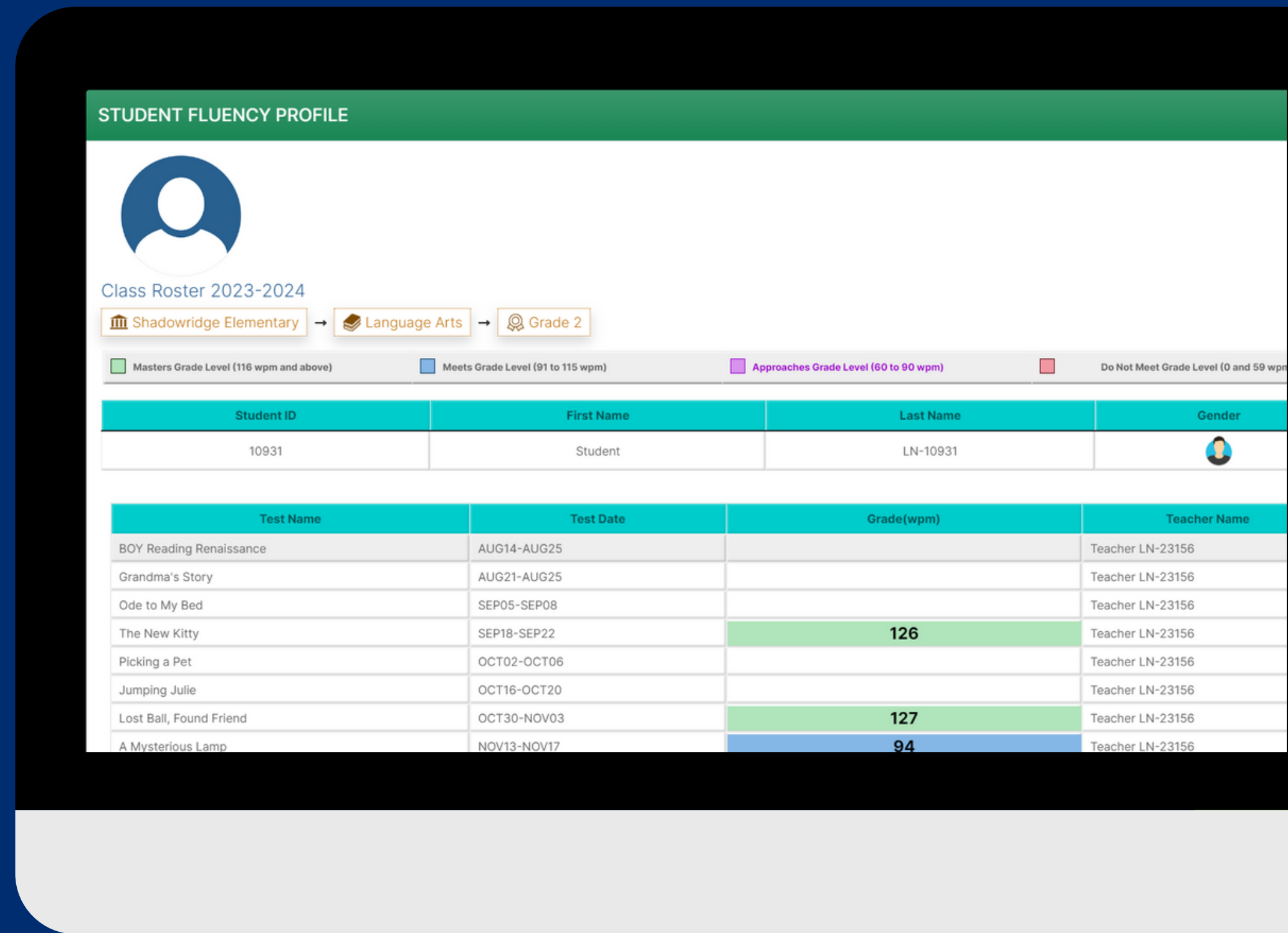LAST YEAR PROGRESS MEASURE   ☐ Masters Grade Level (73 to 100) ❓   ☐ Meets Grade Level (54 to 72) ❓   ☐ Approaches Grade Level (35 to 53) ❓   ☐ Do Not Meet Grade Level (34 and below)

Clear Filters   Help ❓

Student ID	Student Name	Quick Group Entry HB 1416 (ELA)	Gender	AtRisk	Bilingual	ECD	Spec Ed	504	GT	LEP	Migrant	Snapshot Date	Demerit Infractions	2022-2023 STAAR (Last Year) Scale Score	Raw Score	%	Projected 2023-2024 STAAR (This Year) STAAR	Q	Proj - Target(%)	Missed Next Level Analysis	Summative(%) 1	Summative(%) 2	Summative(%) 3	Summative(%) 4	Summative(%) 5	Summative(%) 6	Benchmark(%) 1	Benchmark(%) 2	Student Assessment Profile
6945	Student LN-6945	☐	👦		0	✅						8/14/2023	0	1680	43	83.00	1821	45	87.00	0	66.00	83.00							❯
6914	Student LN-6914	☐	👧		0							8/14/2023	0	1662	42	81.00	1803	44	85.00	0	62.00	76.00							❯
6496	Student LN-6496	☐	👦		0	✅						8/14/2023	0	1662	42	81.00	1803	44	85.00	0	86.00	100.00							❯

2) Fluency Tracker

Fluency Tracker: a sub-product of AIM-HI, is specifically designed to track and monitor students' fluency skills, with a focus on reading fluency for 1st and 2nd graders. This tool provides teachers with the necessary resources to assess fluency levels, set goals, and track progress over time.

In Fluency Tracker, teachers have the ability to set up assessments for each grade level, including selecting the appropriate story, time period, and categorizing them by unit. The monitoring process includes benchmarking against the Beginning of Year (BOY) reading, Middle of Year (MOY) reading, and End of Year (EOY) reading.

For each student and story, Fluency Tracker records the Words Per Minute (WPM) reading rate. Based on this data, students are color-coded into different performance levels, including Master Grade Level, Meet Grade Level, Approach Grade Level, and Do Not Meet Grade Level. These color codes provide a visual representation of student performance, enabling teachers to quickly identify areas of strength and areas that may require additional support.

STUDENT FLUENCY PROFILE

Class Roster 2023-2024

🏛 Shadowridge Elementary → 📚 Language Arts → 🎖 Grade 2

| 🟩 Masters Grade Level (116 wpm and above) | 🟦 Meets Grade Level (91 to 115 wpm) | 🟪 Approaches Grade Level (60 to 90 wpm) | 🟥 | Do Not Meet Grade Level (0 and 59 wpm) |

Student ID	First Name	Last Name	Gender
10931	Student	LN-10931	👤

Test Name	Test Date	Grade(wpm)	Teacher Name
BOY Reading Renaissance	AUG14-AUG25		Teacher LN-23156
Grandma's Story	AUG21-AUG25		Teacher LN-23156
Ode to My Bed	SEP05-SEP08		Teacher LN-23156
The New Kitty	SEP18-SEP22	126	Teacher LN-23156
Picking a Pet	OCT02-OCT06		Teacher LN-23156
Jumping Julie	OCT16-OCT20		Teacher LN-23156
Lost Ball, Found Friend	OCT30-NOV03	127	Teacher LN-23156
A Mysterious Lamp	NOV13-NOV17	94	Teacher LN-23156

3) HB1416 Intervention

The HB4545 Intervention sub-product is designed to support compliance with the requirements outlined in HB1416 (House Bill 1416) by providing a comprehensive system to track and document interventions for students who are not meeting grade-level expectations.

Teachers using this sub-product can create individualized intervention plans for students who did not meet grade level the previous year. These plans include essential information such as parent/guardian contact details, a plan of action, and the focus on specific Texas Essential Knowledge and Skills (TEKS) for the current year.

Monitor 1: 2023-2024 Student Log Intervention Time (Language Arts)

← Back | 🖶 Print

Field	Value
Student Name	Student LN-6449
SID#	6449
Campus	Shadowridge Elementary
Grade	4
Date of Meeting	08/14/2023
Accelerated Instruction Time	30 Hours
Total Accumulated Time	4 HOURS 45 MINUTES
Total Accumulated Sessions	15

Teacher LN-22944

THIS YEAR PROGRESS MEASURE: Masters Grade Level (71 to 100) · Meets Grade Level (52 to 70) · Approaches Grade Level (31 to 51) · Do Not Meet Grade Level (30 and below)

LAST YEAR PROGRESS MEASURE: Masters Grade Level (73 to 100) · Meets Grade Level (54 to 72) · Approaches Grade Level (35 to 53) · Do Not Meet Grade Level (34 and below)

CURRENT YEAR GRADE LEVEL TEKS
4.10.A 4.10.C 4.6.E 4.6.F 4.7.C 4.8.C   👁 View Details

PREVIOUS YEAR GRADE LEVEL TEKS
3.10.A 3.10.C 3.10.D 3.6.F 3.6.G 3.7.C 3.9.D.ii   👁 View Details

Show 10 entries

INSTRUCTION TEACHER	INSTRUCTION TIME	LOG DATE	TIME			NOTES	➕
Cowden	15 MIN	12/11/2023	10	05	AM	📒	🗑 ✔
Cowden	15 MIN	12/04/2023	10	05	AM	📒	🗑 ✔
Cowden	15 MIN	11/28/2023	2	45	PM	📒	🗑 ✔

Monitor 2: 2023-2024 Student Accelerated Learning Plan (Language Arts)

← Back | 🖶 Prin

Field	Value	Field	Value
Student Name	Student LN-6449	Grade	4
SID#	6449	Student 2024 STAAR Projected Target Score	38.00
Campus	Shadowridge Elementary	Student 2023 STAAR Percent Target Score	33.00
Homeroom Teacher	Teacher LN-22944	Date of Meeting	08/14/2023

Teacher LN-22944

THIS YEAR PROGRESS MEASURE: Masters Grade Level (71 to 100) · Meets Grade Level (52 to 70) · Approaches Grade Level (31 to 51) · Do Not Meet Grade Level (30 and below)

LAST YEAR PROGRESS MEASURE: Masters Grade Level (73 to 100) · Meets Grade Level (54 to 72) · Approaches Grade Level (35 to 53) · Do Not Meet Grade Level (34 and below)

PARENT / GUARDIAN INFORMATION

First Name	Last Name	Middle Name	Email	Phone	Relationship	
GFN_6449	GLN_6449		email_6714@gmail.com	(830) 555-1010	Select	Parent Denied

PLAN OF ACTION

A-B Day
☑ A-Day ☐ B-Day

Day*
☑ Monday ☐ Tuesday ☑ Wednesday ☐ Thursday ☑ Friday

Accelerated Instruction Time: **30 Hrs**

Start Effective Date* 08/14/2023

Time per session* 20 MIN

CURRENT YEAR GRADE LEVEL TEKS + ADD

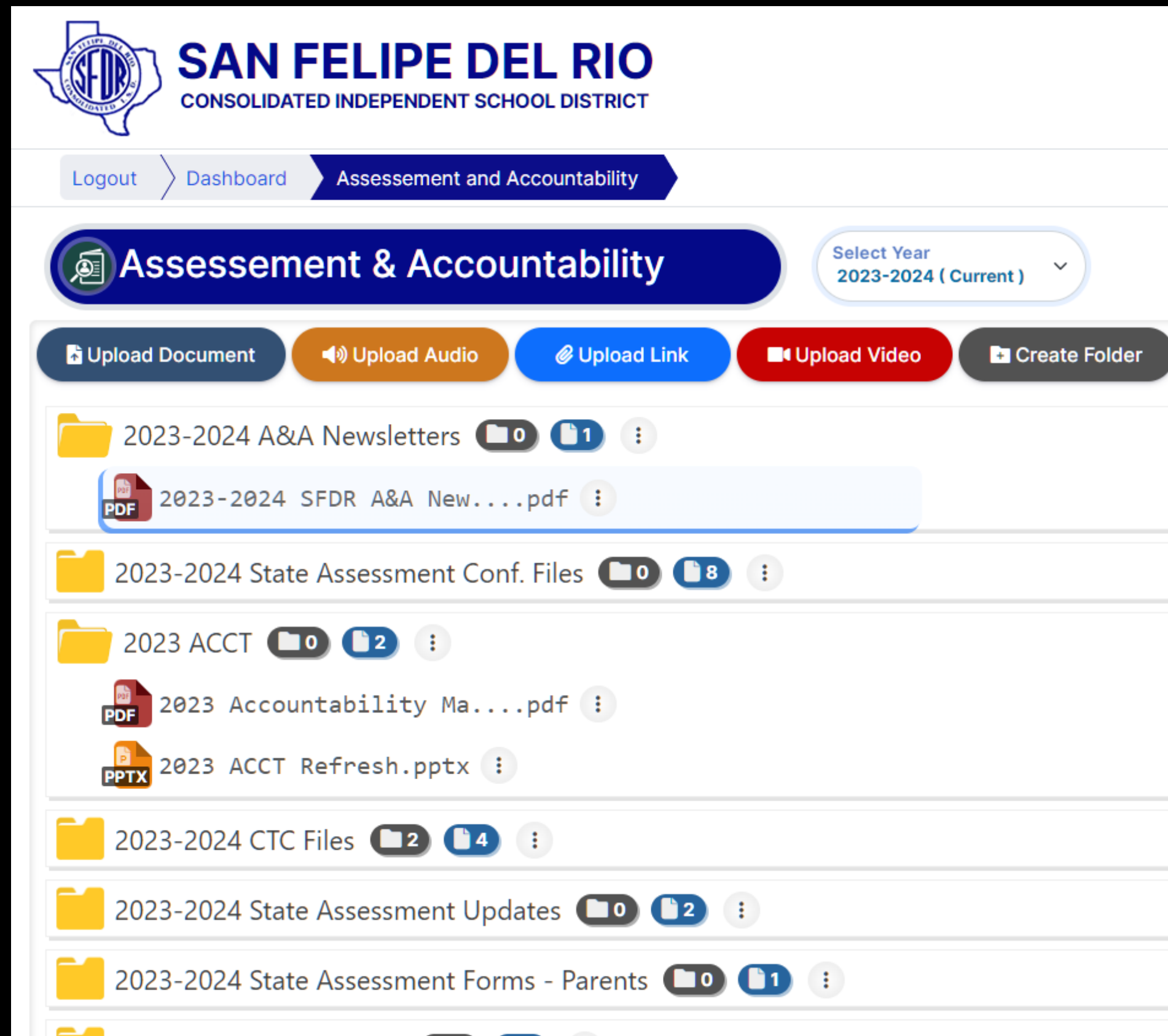4.10.A explain the author's purpose and message within a text 🗑

4.10.C analyze the author's use of print and graphic features to achieve specific purposes 🗑

4.6.E make connections to personal experiences, ideas in other texts, and society 🗑

4) Assessment & Accountability Application

The Assessment & Accountability Application is a sub-product that provides a centralized repository for all the documentation needed by administrators, principals, and assistant principals to meet the assessment and accountability requirements set by federal and state regulations.

This application serves as a comprehensive cloud resource for storing and accessing the latest guidelines, regulations, and documentation related to assessment and accountability. It ensures that all stakeholders are aware of and aligned with the most up-to-date federal and state requirements.

www.ekohi.com